**Instructor**: Janet Klein **Course Length:** 1 year (2 Semesters)

**Conference:** Fifth Period **Tutorials:** TBA

**Email:** [jklein@dickinsonisd.org](mailto:jklein@dickinsonisd.org) **LWOD**: TBA

**Phone:** 281-229-6528 **Website:** <http://schools.dickinsonisd.org/page/jklein-Home>

**Course Description**

The course framework includes two essential components:

1. **HISTORICAL THINKING SKILLS AND REASONING PROCESSES**: The historical thinking skills and reasoning processes are central to the study and practice of world history. Students should practice and develop these skills and processes on a regular basis over the span of the course.
2. **COURSE CONTENT:** The course content is organized into commonly taught units of study that provide a sequence for the course. These units comprise the content and conceptual understandings that colleges and universities typically expect students to master to qualify for college credit and/or placement. This content is grounded in themes, which are cross-cutting concepts that build conceptual understanding and spiral throughout the course.

**Expectations**

My responsibilities **as your teacher** are to:

(1) provide you with the information you need to be successful;

(2) provide a safe environment for you to learn; and

(3) show courtesy and respect to my students.

Your responsibilities **as a student** are to:

(1) be on time and prepared for class;

(2) show courtesy and respect to your fellow students and your teacher; and

(3) work hard and don’t give up!

***All school policies and expectations will be followed in class.***

**History Fair:**

As a student enrolled in a Social Studies AP class, you will be required to participate in History Fair. This means you will enter a project/paper in the History Fair. We take great pride in this, as many Dickinson High School Students advance to State Competition every year. You will receive more information in September, but the tentative dates for History Fair this year are:

History Fair Informational Meeting, Baytown TBD

DHS History Fair                                                                        November 2020   
Regional History Fair - Lee College, Baytown, TX                 February 2021   
State History Fair - Austin, Texas                                              April 2021

**Grades:**

Your final grade is based on your capacity to demonstrate your ability to perform the objectives and required skills for each unit. You will be assessed based on value points on the basis of unit exams, essays and DBQ’s, worksheets, projects, quizzes, notebooks, research papers & presentations, group presentations, group projects, cases studies, simulations and **homework** **assignments**.

Daily Work (daily grades, quizzes, homework, etc.) 40%

Tests (unit tests, projects, CBAs) 60%

**Homework and Late Work:**

Any work turned in one day late will have 20 points deducted, meaning the highest grade on an assignment is an 80. Two days late, 40 points; 3-5 days late, 50 points. Late work **will not** be accepted after five days (unless previous arrangements have been made) and a zero will be recorded for the grade. **Weekends count as a day!**

**Make Up Work** – If you are absent from a class for any reason, you are responsible for the material discussed in class. You must return your missed assignment within **three days** of your return. Being absent from class does not excuse you from doing the assignment. This includes tests and projects.

**Required Materials:**

To succeed in this course, you will need a Pen (Blue or Black) or Pencil **EVERY DAY,** and a 5-subject spiral notebook for note taking. You will also need a set of map/colored pencils (we can’t share this year!) and an academic planner. I know you want to use the calendar on your phone but, trust me, an academic planner will be better.

Finally, I ask that each student bring either a bottle of hand sanitizer or a box of tissues for our classroom supply closet.

**Special Notes:**

Please be on time to class and be in **dress code wearing your student ID**!

Also, **electronic devices** need to be turned off and put away during my class. If I see any electronic devices in use, I will confiscate them for the duration of class. They will be returned at the end of class.

**Parents, please feel free to contact me anytime if you have questions.  My e-mail and phone number are provided at the top of this syllabus.**

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